**SYNERGIES – DIFFERENCES – POSSIBILITIES – CHALLENGES**

**GROUP 1: APIF – REGIONAL VIEW**

**Products of the exam curriculum: key result areas for schools. These are the measures that schools are judged on. There is a close relationship between teaching and learning; well being; student pathways; organisational health and learning; leadership; and community engagement.**

**All can be related back to ELLI quite easily. Specifically – using ELLI will have teaching and learning implications because it focuses on learning, thus increasing literacy and numeracy etc. If we want to achieve ‘well being’ we can also use ELLI. Implementing ELLI is relatively cheap because the infrastructure is in place. However facilitation will cost.**

**Needs a paradigm shift in thinking – pressure to perform with literacy, numeracy and attendance outcomes. We have to show how focusing on learning fits with, and delivers literacy, numeracy and attendance. Is use the double helix. If attendance increases then results will go down for a while – if we are going to have a focus on learning we may have to accept a reduction in ‘hard results’ to start with. So we need other measures such as ‘engagement measures’. Using ELLI can provide us with hard data to dialogue with policy makers. Important to maintain increased attendance. How is attendance recorded? Need to develop more broad and sophisticated ways of measuring achievement.**

**GROUP 2: Values Ed –WHOLE SCHOOL APPROACH**

* **For students the seven dimensions fit into self knowledge, empowerment, well being and responsibility.**
* **ELLI language for learning fits into the community engagement.**
* **7 dimensions works with values in the classroom – process and content.**
* **Using the actual language of values in behaviour in the school – a whole school culture of values is a necessary foundation for embedding learning power.**
* **How can we actually link the two strategies in practice? Twin sides of the same coin? Double helix?**
* **Use more accomplished teachers to make the links?**
* **Ask students what they value? And how they learn?**
* **Valuing learning – valuing learners!**
* **Regional inductions….recruitment criteria**
* **Teaching holistically….**

**GROUP 3: NTCF EsseNTial Learnings & Nine Australian Values – CLASSROOM VIEW**

* **Becoming a lifelong learning – elli provides a vehicle for achieving this.**
* **It can provide links to programmes that run simultaneously across schools – ie links and common language**
* **Links with story telling – personal journeys as well as communities re-telling their story**
* **Linking the personal with the public**
* **How can we actually judge some outcomes?**

**GROUP 4: SOUTH AUSTRALIA VIEW**

* **They have arranged a conference call with Principal tomorrow!**
* **Staff would be a good place to start.**
* **We are engaged with our personal journey – we have already made connections.**
* **Engaging the wider community – getting parents to do it and explore how their profile impacts on their childrens?**